

August 2022

## **KFIR MORDECHAY**

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### **EDUCATION**

Ph.D. in Education, University of California, Los Angeles (UCLA), 2016  
Committee Chair: Gary Orfield  
Concentration: Economics and Policy Analysis

M.A. in Education, University of California, Los Angeles (UCLA), 2010  
Social Science Teaching Credential

B.A., International Relations/Economics, San Francisco State University, 2006

### **ACADEMIC APPOINTMENTS**

Associate Professor of Education, Pepperdine University, 2022-present

Research Affiliate, The Civil Rights Project, UCLA, 2017-present

Visiting Scholar, Harris Manchester College, Oxford University, 2022

Assistant Professor of Education, Pepperdine University, 2017-2022

Post-Doctoral Research Fellow, Department of Education, UCLA, 2016-2017

Research Associate, The Civil Rights Project, UCLA, 2011-2016

### **RESEARCH AND TEACHING AREAS**

Housing and Schooling Inequality; Neighborhood Change; Race and Class Inequality; Demography;  
Public Policy; Quantitative Methods; Mixed Methods; Spatial Analysis

### **PUBLICATIONS**

#### Peer-Reviewed Journal Articles

**Mordechay, K.** & Terbeck, F. (forthcoming). Moving Out and Apart: Race, Poverty, and the Suburbanization of Public-School Segregation. *American Journal of Education*.

**Mordechay, K.** & Ayscue, J (2022). Diversifying neighborhoods, diversifying schools? The relationship between neighborhood racial change and school segregation in New York City. *Education and Urban Society*. Doi: 10.1177/00131245221110555

**Mordechay, K.** (2021). Double Edge Sword: Tensions of Integration amidst a Diversifying Public Schools. *Leadership and Policy in Schools*. 1–21. Doi: 10.1080/15700763.2021.1879165.

- Mordechay, K.** & Ayscue, J. (2020). Does Neighborhood Gentrification Create School Desegregation? *Teachers College Record*, 122 (5) 1-34.
- Mordechay, K.** (2020). Race, Space, and America's subprime housing boom *Urban Geography*. Doi: 10.1080/02723638.2020.1757860.
- Mordechay, K.,** Gándara, P., & Orfield, G. (2019) Embracing the Effects of Demographic Change: How Education Leaders can keep the promises of Brown Alive. *Educational Leadership*, 76 (7) 34-40.
- Mordechay, K.** & Alfaro, C. (2019). The Binational Context of the Students We Share: What Do Educators on Both Sides of the Border Need to Know? *Kappa Delta Pi Record*, 55 (1), 30-35.
- Mordechay, K.** (2018) More than just class: school mobility among Black children in the Great Recession. *Urban Education*. Doi: 10.177/0042085918789740
- Mordechay, K.,** & Ayscue, J. (2018). Policies needed to build inclusive cities and schools. *Education Policy Analysis Archives*, 26 (98) 1-14.
- Mordechay, K.** & Orfield, G. (2017). Demographic Transformation in a Policy Vacuum: The Changing Face of U.S. Metropolitan Society and Challenges for Public Schools. *The Educational Forum*, 81 (2), 193-203.
- Mordechay, K.** (2017). The Effects of the Great Recession on the School Mobility of Youth. *Education and Urban Society*. 50 (7), 595-616.
- Gándara, P. & **Mordechay, K.** (2017). Demographic Change and the New (and not so new) Challenges for Latino Education. *The Educational Forum*, 81(2), 148-159.
- Mordechay, K.** (2017). High School Graduation Rates in The Great Recession: Evidence from a Large School District. *The Urban Review*. 49(1), 47-7.
- Other Referred Publications
- Mordechay, K.** (2021). Gentrification, Demographic Change, and the Challenges of Integration. *Poverty and Race Research Action Council*.
- Mordechay, K.,** Ayscue, J. B. (2021) *Reurbanization and the Segregation of Local Charter Schools*. (Working Paper). New York: National Center for the Study of Privatization of Education, Teachers College, Columbia University
- Mordechay, K.** (2020). *Inland Boom and Bust: Race, Place, and the Lasting Consequences of the Southern California Housing Boom*. Haas Institute for a Fair and Inclusive Society at UC Berkeley.
- Mordechay, K.,** Ayscue, J. B. (2019 March). *School Integration in Gentrifying Neighborhoods: Evidence from New York City*. Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles, UCLA.
- Mordechay, K.,** & Ayscue, J. B. (2017 December). *White growth, persistent segregation: Could gentrification become integration?* Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles, UCLA.
- Mordechay, K.** (2014). *Vast Changes and an Uneasy Future*. Los Angeles, CA: Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles, UCLA.

**Mordechay, K.** (2014). The Geography of Language by State and County. *Civil Rights Project/Proyecto Derechos Civiles*, UCLA. Available at:  
[https://www.civilrightsproject.ucla.edu/resources/projects/project-sol/sol-images/SOL\\_2-0\\_manual\\_guide.pdf](https://www.civilrightsproject.ucla.edu/resources/projects/project-sol/sol-images/SOL_2-0_manual_guide.pdf)

**Mordechay, K.** (2011). *Fragmented Economy, Stratified Society, and The Shattered Dream*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles, UCLA.

#### Other Writing

**Mordechay, K.,** Roda, A. (2022, April). Gentrifying Neighborhoods open Opportunities for School Integration. *School Administrator Magazine*.  
[http://my.aasa.org/AASA/Resources/SAMag/2022/Apr22/Sidebar\\_Mordechay-Roda.aspx](http://my.aasa.org/AASA/Resources/SAMag/2022/Apr22/Sidebar_Mordechay-Roda.aspx)

**Mordechay, K.** (2020, June). What the Looming Economic Collapse Could Mean for Education. *Education Week*. <https://www.edweek.org/ew/articles/2020/06/30/what-the-looming-economic-collapse-could-mean.html#comments>

**Mordechay, K.,** Ayscue, J. B. (2019, July). Gentrification of urban areas helps desegregate schools: Smart Policy can keep them that way. *City Lab (Bloomberg)*.  
<https://www.bloomberg.com/news/articles/2019-07-08/how-gentrification-desegregates-nyc-public-schools>

**Mordechay, K.** (2018, March). Schools as Anchors and Diversity. *UC Berkeley Center for Cities and Schools*. Available at: <http://citiesandschools.berkeley.edu/blog/school-as-anchors-of-diversity>

**Mordechay, K.** (2018, February). Could Gentrification be Changing DC Schools for the Better? *National Housing Institute Shelter Force Magazine*. Available at:  
<https://shelterforce.org/2018/02/28/gentrification-changing-dc-schools-better/>

**Mordechay, K.** (2018, February). A Unique Opportunity for Integration, Inclusion, and Equity. *New York University Metropolitan Center*. Available at:  
<https://steinhardt.nyu.edu/site/metroblog/2018/02/15/a-unique-opportunity-for-integration-inclusion-and-equity/>

**Mordechay, K.** (2017, November). The Demographics of America's schools are changing, and policymakers need to be up to the challenge. *The London School of Economics and Political Science: USAPP*. Available at: <http://blogs.lse.ac.uk/usappblog/2017/11/01/the-demographics-of-americas-schools-are-changing-and-policymakers-need-to-be-up-to-the-challenge/#Author>

**Mordechay, K.** (2017, May). Urban America and Future of Schools. *Kappa Delta Pi Blog*. Available at:  
<https://blog.kdp.org/2017/05/08/research-from-the-educational-forum-urban-america-and-the-future-of-schools/>

**Mordechay, K.** (2014, April). Forging California's Destiny. *The Huffington Post*.

**TALKS AND CONFERENCE PRESENTATIONS (SELECTED)**

Conference Presentations

Pabello, D. M, **Mordechay, K.**, Ayscue, J. (2022). *Race, Ethnicity, Immigration, and Population Processes*. Paper to be presented at the annual meeting of the American Sociology Association, Los Angeles, CA.

**Mordechay, K** & Terbeck, F. (2022). *Integration or Segregation? Racial Change Across Suburban Chicago*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Mordechay, K**, Rivera-Rodas, E., Ayscue, J. (2022). *Neighborhood Diversity, School Segregation? Exploring Links in California*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Ayscue, J., **Mordechay, K.**, Gage, M. (2022). *Teachers' and Leaders' Perceptions of School Diversity in a Gentrifying Neighborhood*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Mordechay, K.** (2022). *Addressing Equity Through Federal Education Policy During the Obama, Trump, and Biden Administrations*. Chair of session at the annual meeting of the American Educational Research Association, San Diego, CA.

**Mordechay, K** & Terbeck, F. (2021). *Gateway to Integration or Segregation? Racial Change in Suburban Public Schools*. Paper presented as part of super session at the annual meeting of the of the Association of Public Policy Analysis and Management, Austin, TX.

**Mordechay, K;** Ayscue, J (2021 Apr). *Reurbanization and the Segregation of Local Charter Schools*. Paper presented at the annual meeting of the American Educational Research Association, Orlando, FL.

**Mordechay, K;** Ayscue, J (2020 Apr). *Diversifying neighborhoods, diversifying schools? Evidence from New York City*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

**Mordechay, K;** Ayscue, J (2019 Nov). *Causes, Consequences, and Barriers to School Integration*. Paper presented at the annual meeting of the Association of Public Policy Analysis and Management, Denver, CO.

**Mordechay, K** (2019 Aug). *Gentrification in a Global Context: Impact and Opportunities for Public Education*. Paper presented at the annual meeting of the World Education Research Association, Tokyo, JP.

**Mordechay, K;** Sherman, M (2019 Apr). *Bridging the Gap: Tensions of Integration at Gentrifying Public Schools*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, CA.

**Mordechay, K;** Ayscue, J (2018 Oct). *Could Gentrification Further Integration? Evidence from Washington D.C.* Paper presented at the annual meeting of Race, Ethnicity, and Place, Austin, TX.

**Mordechay, K** (2018 Oct). *Children of the Great Recession: School Mobility amongst Middle Class Black Children*. Paper presented at the annual meeting of Race, Ethnicity, and Place, Austin, TX.

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**Mordechay, K;** Ayscue, J. (2018 April). *Gentrification, Desegregation, and Educational Equality*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

#### Invited Talks

(June, 2022). U.S. Department of Housing and Urban Development & Department of Education, “Schools and Housing in Changing Neighborhoods”

(Jan, 2020). The Broad Center, “Gentrification and Public Education: Crisis, Cure, or Neither”, Available at: <https://thebroadcenter.force.com/events/s/lt-event?id=a732E00000PRyUQAW#Agenda>

(Jan, 2020). The Haas Institute at UC Berkeley, “Inland Housing Boom and Bust: Causes and Consequences”

Invited to speak on “An Agenda for the Future: Mapping the Terrain of California Education”. Title of talk “Income Inequality: An Economically Bifurcated State”. *California Collaborative of District Reform*, June 22–23, 2017. Available at: [http://cacollaborative.org/sites/default/files/CCDR\\_Meeting\\_33\\_Summary\\_FINAL.pdf](http://cacollaborative.org/sites/default/files/CCDR_Meeting_33_Summary_FINAL.pdf)

Invited to speak at The Students We Share Symposium, “Education and Inequality in a Cross-Border Megalopolis”. *UC-Mexico Initiative*, Mexico City, Mexico. September 12-13, 2016. Available at: <https://ucmexicoinitiative.ucr.edu/students-we-share/>

“Children of the Great Recession: A case study of Southern California”, *Montclair State University*, January 22<sup>nd</sup>, 2015

“A Region Divided: Polarization in Southern California”, *UCLA Department of Public Policy and Urban Planning*, November, 2012

#### **MEDIA (SELECTED)**

Jacobson, L. (2020, Aug 4<sup>th</sup>.) Amid Pandemic Downturn, New Research Shows Great Recession Hurt Student Test Scores, Widened Achievement Gaps & Reduced College Attendance. *The 74 million*.

Integrated Schools Podcast Guest. (2019, Nov 13<sup>th</sup>). Gentrification and School Segregation. Available: <https://integratedschools.simplecast.com/episodes/mordechay>

Mahnken, K. (2019, July 11<sup>th</sup>). Biden-Harris Exchange Makes Busing a Surprise Focus of 2020 Campaign. How Will It Affect the Debate Over Integration?. *The 74*. Available: <https://www.the74million.org/article/biden-harris-exchange-makes-busing-a-surprise-focus-of-2020-campaign-how-will-it-affect-the-debate-over-integration/>

Goldstein, D. & Ember, S. (2019, May 23<sup>rd</sup>). Sanders’s Education Plan Renews Debate Over Charter Schools and Segregation. Available: <https://www.nytimes.com/2019/05/23/us/politics/bernie-sanders-charter-schools.html>

Mahnken, Kevin. (2019, May 14<sup>th</sup>). Brown v. Board at 65: Will Schools Ever Be Integrated? *The 74*. Available: <https://www.the74million.org/article/brown-v-board-at-65-will-schools-ever-be-integrated/>.

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Brook, David. (2018, Mar 29<sup>th</sup>). Integration Now, Integration Forever. *The New York Times*. Available: <https://www.nytimes.com/2018/03/29/opinion/integration-now-integration-forever.html>

Kirk, Mimi. (2018, Jan 29<sup>th</sup>). When White Parents Won't Integrate Public Schools. *CityLab*. Available: <https://www.citylab.com/equity/2018/01/when-white-parents-wont-integrate-public-schools/551612/>

Mitchell, Katie. (2018, Jan 6<sup>th</sup>). Gentrification is Making Schools Less Segregated in DC. *Bustle*. Available: <https://www.bustle.com/p/gentrification-is-making-schools-less-segregated-in-dc-according-to-a-new-study-7812070>

Butler, A. (2017, Dec 21<sup>st</sup>) Gentrification can increase school diversity, a new study of DC shows. *The Greater Greater Washington*. Available: <https://ggwash.org/view/65994/gentrification-can-increase-school-diversity-a-new-study-of-dc-schools-shows>

Strauss, V. (2017, Dec 19<sup>th</sup>). Study suggests gentrification has boosted integration in D.C. schools. *The Washington Post*. Available at: [https://www.washingtonpost.com/local/education/study-suggests-gentrification-has-boosted-integration-in-dc-schools/2017/12/18/f279f450-e43f-11e7-833f-155031558ff4\\_story.html?utm\\_term=.65c86ab4c12f](https://www.washingtonpost.com/local/education/study-suggests-gentrification-has-boosted-integration-in-dc-schools/2017/12/18/f279f450-e43f-11e7-833f-155031558ff4_story.html?utm_term=.65c86ab4c12f)

Stratford, M. (2017, Dec 19<sup>th</sup>). new report that the gentrification of D.C. neighborhoods is leading to fewer segregated public schools, but a severe level of racial segregation remains. *Politico Morning Edition*

Trull, A. (2017, Dec 19<sup>th</sup>). In Gentrified D.C. Neighborhoods, Influx of White Residents Increases School Diversity. *Washington NPR*. Available at: <https://wamu.org/story/17/12/19/white-student-enrollment-800-gentrified-d-c-neighborhoods/>

Editorial Staff. (2016, Dec, 14<sup>th</sup>). School Segregation is Still Pretty Bad Today [Television Broadcast]. *Fusion*.

## **UNIVERSITY TEACHING**

*Pepperdine University*

Advanced Policy Development (Graduate), 2017-Present

Data Analysis and Statistics (Graduate), 2017-Present

Organizational Leadership (Graduate), 2017-Present

*University California, Los Angeles*

Holocaust Representation in Film and Literature (Undergraduate), UCLA, 2013-2016

The Sociology of Education (Undergraduate), UCLA, 2013

## **GRANTS AND AWARDS**

Harris Manchester College Fellowship at Oxford University, 2022

August 2022

Howard A. White Award for Teaching Excellence, 2022  
Pepperdine University Provost Grant, spring, 2021: *Amount:* \$3,000  
Pepperdine University Provost Grant, spring, 2020: *Amount:* \$3,000  
Pepperdine University Provost Grant, winter, 2019: *Amount:* \$3,000  
Pepperdine University Provost Grant, winter, 2018: *Amount:* \$2,500  
Dissertation Year Fellowship, 2015-2016: *Amount:* \$20,500  
Graduate Research Mentorship Program, 2014-2015: *Amount:* \$20,000  
Hoyt Scholarship, spring, 2014: *Amount:* \$7,500  
German Ministry of Economics and Technology, 2021: *Amount:* summer study/research in Germany  
UCLA Graduate Summer Research Mentorship, 2012: *Amount:* \$6,000  
UCLA Graduate Opportunity Fellowship Program Award (GOFP), 2008-2009: *Amount:* \$25,000

## **SERVICE TO PROFESSION**

### Editorial Leadership

Associate Editor, *Frontiers of Education*, 2019 – present.

- Responsibilities include selecting reviewers, processing reviews, and making decisions on manuscripts related to Demographics and Diversity.

AERA Division L Committee, 2019-Present

- Reading and selecting policy reports award

### Occasional Journal Reviewer

2014-Present

Review manuscripts for *Review of Educational Research*  
Review manuscripts for *Social Science Research*  
Review manuscripts for *Urban Education*  
Review manuscripts for *Education Policy Analysis Archives*  
Review *AERA Open*  
Review manuscripts for *Journal of Urban Affairs*

### Expert Advisory Panel

National Coalition on School Diversity, 2019-Present  
Poverty Race Research and Action Council 2018-Present

### Professional Affiliations

American Education Research Association  
Association for Public Policy and Management  
Population Association of America  
American Sociology Association  
Sociology of Education Association  
American Planning Association